

George Fox University

Degree Completion Programs

2017-18



GEORGE FOX
UNIVERSITY

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2017-18 Degree Completion Programs

Degree Completion Programs

Mission

George Fox University's degree completion programs seek to fulfill the university's mission by providing students with accessible, high-quality educational programs that enhance professional skills and foster intellectual and spiritual growth.

The university chooses to fulfill this mission through the following schools offering degree completion programs:

School of Education

Department of Professional Studies

Course Structure

Courses in degree completion programs are taught seminar style. Students contribute life and organizational experiences in a cooperative learning environment. Simulations, discussions, and team projects are used to enhance learning. Out-of-class assignments include reading, research, and writing on selected topics. Programs include four-hour weekly evening class sessions and several Friday night/Saturday sessions. Practicum hours can be chosen as elective course credits for some programs.

The Department of Professional Studies offers its programs online and in the following locations:

Portland, Oregon

Salem, Oregon

The School of Education offers its program in Portland and Salem, Oregon.

Transfer Credit

Students who have completed work at other educational institutions may be entitled to transfer credit by presenting official transcripts. George Fox University applies the accepted credits toward the general education requirements, electives, and the student's chosen major. Certain criteria are involved in the evaluation:

1. Only course work with a C- or better grade will be accepted. (The GPA does not transfer. A student's GPA is computed on work at George Fox University only.)
2. The Associate of Arts Oregon Transfer Degree (AAOT), Associate of Science Oregon Transfer Degree - Business (ASOTB), Direct Transfer Agreement - Associates Degree (DTA) from Washington, or any Associate of Arts degree from California that includes either the IGETC certificate or the CSU General Education - Breadth requirements will satisfy all general education requirements except Bible and religion. (A transfer degree may not necessarily meet school, department, or major reqd re(e)-3 ()TJETQq0 0 611 ret

Degree Completion Academic Programs

In addition to coursework in a major, degree programs at George Fox University include general education coursework as well as the opportunity to gain credit through prior learning and other alternative credit means.

Please use the following links to access information about these academic programs for degree completion students:

[General Education Requirements](#) ² [School of Education Degree Completion Program](#)
[General Education Requirements](#) ²

Degree Completion General Education Requirements ²

Social Science (9)

Choose 9 credits from the following areas: psychology, sociology, economics, political science, anthropology.

Degree Completion General Education Requirements ² School of Education Programs

These requirements are only for those students enrolled in the George Fox Elementary Education degree completion program under the School of Education (the Department of Professional Studies general education requirements can be found here). For traditional undergraduate students, please see the general education requirements posted in that section of the catalog.

Most students will complete all, or nearly all, of the below requirements prior to program admission and enrollment in the major cohort classes. Students should confer with an Enrollment Counselor.

All requirements are expressed in Semester Credits.

Bible and Religion (3 credits)

This requirement is **met by ELED 423 Christian Faith and Thought**. Students desiring to take an additional Bible course may do so as part of the humanities requirement or electives.

Communication (6 credits)

The communications area is required to ensure that students write and speak effectively and professionally. Students must take at least one college-level writing class as part of this requirement (**LACC 215 Personal and Professional Assessment** can meet this requirement and can also facilitate the completion of Prior Learning Assessment credits). The remainder **may** be completed with Speech, Interpersonal, or Business Communication courses.

Health and Human Performance (2 credits)

Health, Wellness, or Physical activity courses will complete this requirement. A college First Aid course will also contribute to this category.

Humanities (12 credits)

Students must take a total of 12 credits from the following areas: fine arts (including music and theater), history, literature, cultural studies, foreign language (second year or higher only), philosophy, religion, and Bible.

1. Fine Arts (2-3 credits)

- ARTS 216 Art History Survey to 1450 (3)
- ARTS 217 Art History Survey from 1450 (3)
- MUSI 105 Music Appreciation (2)
- MUSI 120 The World of Music (2)

Degree Completion Major Requirements

Degrees

George Fox University confers these undergraduate degrees within the Department of Professional Studies: bachelor of arts and bachelor of science. The university also confers the bachelor of science degree within the School of Education.

A major is successfully completed when all major courses are completed with no grade below a C- and with a major GPA of 2.0 or above. A minimum of 36 semester hours within the major must be completed at George Fox University. All bachelors degrees at George Fox University require the successful completion of a minimum of 126 semester hours.

Admission to a Major

The Elementary Education program has specific requirements for admission to the major that can be found [here](#).

For the Department of Professional Studies, with 62* approved semester hours, students apply to the major and once accepted, join a group (cohort) of no more than 20 students. Each cohort completes the remaining classes together, providing mutual support and motivation.

*Students entering with at least 20 approved semester hours first take additional classes and pursue Prior Learning strategies to fulfill general education and elective requirements. Advising from each department is available and encouraged.

Majors

Education

Elementary Education (BS)

Management

Management and Organizational Leadership (BA)

Project Management (BS)

Technology Management (BS)

Health

Healthcare Administration (BA)

Social/Behavioral Studies

Social and Behavioral Studies (BA)

Degree Completion Majors and Minors

Major and Minor Requirements

Program Name	Degrees Offered
Elementary Education	Major (BS)
Management and Organizational Leadership	Major (BA), Minor
Project Management	Major (BS), Minor
Healthcare Administration	Major (BA), Minor
Social and Behavioral Studies	Major (BA)
Technology Management	Major (BS), Minor

Alternative Credit

A maximum of 32 semester credits may be earned at George Fox University through examination or other non-classroom credit procedures. This includes all alternative credit opportunities. Students may reduce the number of necessary courses and add flexibility to their programs through one or more of the following options.

Advanced Placement Coursework

College credit may be granted in several subject areas for students who receive a score of 3.0 or better on exams for college-level courses offered in high school through the Advanced Placement program sponsored by the College Board. Students must request test scores be sent to George Fox University. The registrar's office processes credit for sufficient scores as transfer credit on each student's academic transcript. Course equivalencies and credit hours awarded are maintained by the registrar's office.

College Level Examination 3(e)-3(ge)JE 5573 (re o)(a)-3(r0 0 612 792 reW*nBT/TT0 12.96 Tf66.9

credit hours awarded for International Baccalaureate coursework are maintained by the registrar's office.

Prior Learning Assessment

Credit may be earned by submission of qualified non-collegiate training. Credit may also be earned via learning demonstrated through carefully constructed Life Learning Essays. Please see the Prior Learning Assessment section of this catalog.

Credit for Prior Learning

College-level learning occurs in many environments in addition to the traditional college classroom. Students in the professional studies degree programs may earn college credit for learning outside of the classroom. A maximum of 30 semester hours may be earned through prior learning credit.

Successful completion of LACC 215 Personal and Professional Assessment (three credits) qualifies students who meet the submission deadlines to earn up to 30 hours of credit for training and life-learning at no additional charge. The course teaches the Kolb model for constructing essays which demonstrate college-level learning garnered from life experiences. Essays, as well as materials collected from personal and professional training, are carefully evaluated by qualified faculty to determine credit awards.

Professional Studies students who don't take the class may still submit personal and professional training for credit, and are charged \$75 per hour for any prior learning credit awarded.

Detailed policies and procedures for Prior Learning credit are described in the Prior Learning Credit Guide available from the department.

Bachelors (BA) in Healthcare Administration

Healthcare Administration (BA)

The healthcare administration major offers a 36-semester-hour course of study that is designed to educate and prepare individuals to be leaders who can meet the challenges facing the healthcare industry in our region, advance the quality of care delivered to all, and fill anticipated workforce needs in a variety of positions in healthcare administration. Students are required to obtain a minimum grade of C- in all courses taken for the major.

Major Requirements

Management Core (21 hours)

MGOL 401 Organizational Behavior	3
MGOL 403 Organizational Theory	3
MGOL 404 Leadership Communication	3
MGOL 407 Christian Faith and Thought	3
MGOL 410 Financial Decision Making	3
MGOL 413 Ethics for Managers	3
MGOL 450 Strategic Management	3

Healthcare Administration Coursework (15 hours)

MGHA 427 Introduction to Healthcare Services	3
MGHA 430 Legal and Ethical Aspects of Healthcare Services	3
MGHA 432 Integrated Healthcare Delivery Systems	3
MGHA 433 Leadership for Healthcare Professionals	3
MGHA 434 Fundamentals of Managed Care	3

Degree Completion Course Descriptions

Bachelors (BA) in Management and Organizational Leadership

Management and Organizational Leadership (BA)

The management and organizational leadership major offers a 36-semester-hour course of study that is designed to enhance professional competencies and management skills.

In this program, students will learn to:

- Articulate principles of organizational dynamics relating to systems, culture, and environment
- Demonstrate effective communication skills and an understanding of organizational communication processes
- Compare and contrast leadership theories, models, and styles
- Develop insight into personal leadership style
- Identify the dynamics of globalization and the implication for organizational strategy and operations
- Develop a working knowledge of decision-making, finance, and interpersonal and group dynamics
- Develop the analytical and research skills necessary to identify organizational problems and to formulate solutions for those problems
- Demonstrate an understanding of ethics and Christian values and their applications for organizations

Students are required to obtain a minimum grade of C- in all courses taken for the major.

Major Requirements

Management Core (23 hours)

MGOL 401 Organizational Behavior	3
MGOL 403 Organizational Theory	3
MGOL 404 Leadership Communication	3
MGOL 407 Christian Faith and Thought	3
MGOL 410 Financial Decision Making	3
MGOL 413 Ethics for Managers	3
MGOL 432 International Dynamics	2
MGOL 450 Strategic Management	3

Management and Organizational Leadership Coursework (13 hours)

MGOL 412 Data Informed Decision Making I	3
MGOL 415 Data Informed Decision Making II	1
MGOL 431 Operations Management	3
MGOL 440 Human Resource Management	3
MGOL 442 Dynamics of Leadership	3

Degree Completion Course Descriptions

Management and Organizational Leadership Minor

Management and Organizational Leadership Minor (19 hours)

Minor Requirements

MGOL 403 Organizational Theory	3
MGOL 410 Financial Decision Making	3
MGOL 431 Operations Management	3
MGOL 440 Human Resource Management	3
MGOL 442 Dynamics of Leadership	3

Students must choose one of the following courses:

Bachelors (BS) in Project Management

Project Management Minor

Project Management Minor (16 hours)

Specifically designed to guide students in becoming effective project managers, equipped with the technical skills and behavioral competencies necessary to deliver V X F F H V V I X O S U R M H - p a r e d b u s i n e s s e n g i n e e r i n g . I T a n d a d d i t i o n a l classes are invaluable as the curriculum is based upon both the International Project Management Association (IPMA) and Project Management Institute (PMI) standards. Students are required to obtain a minimum grade of C- in all courses taken for the minor.

Minor Requirements

MPJM 418 Introduction to Project Management	4
MPJM 424 Intermediate Project Management	4

Bachelors (BA) in Social and Behavioral Studies

Social and Behavioral Studies (BA)

The social and behavioral studies major offers a 36-semester-hour course of study that is designed to enable graduates to apply knowledge from the social and behavioral sciences to work in human services.

In this program, students will learn to:

- Understand the stages of human development
- Understand family and group systems
- Assess individuals and groups in your field of service
- Identify issues in delivering services to special populations
- Identify differences in people and cultures
- Consider ethical issues in human services
- Speak and write more effectively

Students are required to obtain a minimum grade of C- in all courses taken for the major.

Major Requirements

MSBS 407 Christian Faith and Thought	3
MSBS 421 Family and Group Dynamics	3
MSBS 424 Research Methods and Statistics	3
MSBS 426 Life Span Development	3
MSBS 427 Abnormal Psychology	3
MSBS 428 Interpersonal Communication	3
MSBS 429 Assessment and Referral	3
MSBS 430 Grant Proposal Writing	3
MSBS 431 Contemporary Social Dynamics and Public Policy	3
MSBS 432 Personal and Professional Ethics	3
MSBS 433 Addiction Disorders: Assessment and Treatment	3
MSBS 444 Social and Behavioral Applied Research	3
MSBS 475 Practicum (optional)	1-3

(Students in the MSBS program are required to plan, implement, and report on an approved research project. The project examines issues in the student's social and behavioral environment.)

Degree Completion Course Descriptions

Technology Management Minor

Technology Management Minor (21 hours)

The technology management minor offers students of other majors a 21-semester-hour course of study that is designed to help prepare individuals to be effective managers of people and technology.

Students are required to obtain a minimum grade of C- in all courses taken for the minor.

Minor Requirements

MGOL 403 Organizational Theory	3
MGOL 410 Financial Decision Making	3
TMGT 410 Management of Information Systems	3
TMGT 420 Global Information Systems	3
TMGT 430 Database Planning and Management	3
TMGT 440 Enterprise Architecture Design and Management	3
TMGT 450 Managing Technology Projects	3

Degree Completion Course Descriptions

School of Education Programs

The degree completion teacher education program at George Fox University is designed to prepare teachers for careers in public and private schools through a curriculum that builds on a broad foundation in Christian liberal arts education through specialization in elementary education with methods, clinical studies in teaching,

More information about programs and faculty of the School of Education can be found on the Adult Degree Program page.

Degree Completion Course Descriptions

Bachelors (BS) in Elementary Education

Elementary Education (BS)

The elementary education major offers a 60-74 semester hour course of study that is designed for the preparation of elementary school teachers with authorizations at the early childhood (age 3 years to grade 4) and elementary (grades 3-8) levels. This degree includes an endorsement in ESOL and requires an iPad to enter the program. Students are required to obtain a minimum grade of C- in all courses taken for the major.

Elementary education admissions requirements, policies, and procedures are listed in the Degree Completion Teacher Education Major section. General education requirements for the elementary education degree-completion program can be found here.

Major Requirements

Pre-Cohort Classes

Students may take these course before starting the ELED cohort program, however, students who have not taken these courses before starting the program will be required to take them as part of their ELED program course plan.

MATH 211 Foundations of Elementary Mathematics I**	4
MATH 212 Foundations of Elementary Mathematics II**	4
ELED 260 Teaching, Schooling and Learning**	4
ELED 270 Intercultural Communication**	2

**These courses (MATH 211, MATH 212, ELED 260 and ELED 270) may be taken as prerequisites before starting the Elementary Education cohort program. Students who wish to take one or more of these courses as prerequisites can contact the Elementary Education Enrollment Counselor for more information.

Cohort Classes

ELED 324 Trends and Methods in Early Childhood Education	4
ELED 343 Adventures in Math and Science I	4
ELED 344 Adventures in Math and Science II	4

ELED 484 Diving Deep into the Teacher Portfolio

2

ELED 490 Professional Seminar

2

Admission to Student Teaching

Degree Completion Course Descriptions

(Courses are listed alphabetically by prefix.)

Course Prefix	Subject
EDUC	Education
ELED	Education
LACC	Liberal Arts Core Curriculum
MGHA	Healthcare Administration
MGOL	Management and Organizational Leadership
MPJM	Project Management
MSBS	Social and Behavioral Studies
TMGT	Technology Integration Management

Healthcare Administration (MGHA) Courses

Healthcare Administration

MGHA 427 Introduction to Healthcare Services

3 hours. Introduces the historical development and contemporary structure of healthcare services. Examines a wide range of delivery settings and providers, the role of government and regulatory bodies, sources of healthcare funding, and related current issues.

Prerequisite: MGOL 401 Organizational Behavior.

MGHA 430 Legal and Ethical Aspects of Healthcare Services

3 hours. Studies the legal and ethical issues involved in the management and delivery of healthcare services, and the interrelations between hospital, physician, and patient.

Prerequisites: MGOL 401 Organizational Behavior, MGHA 433 Leadership for Healthcare Professionals.

MGHA 432 Integrated Healthcare Delivery Systems

3 hours. Examines the evolution and structure of integrated healthcare delivery systems from the perspectives of quality, access, and costs. Explores issues related to urban versus rural settings, managed care, reimbursement, regulatory requirements, and institutional accreditation.

Prerequisites: MGOL 401 Organizational Behavior, MGHA 427 Introduction to Healthcare Services.

MGHA 433 Leadership for Healthcare Professionals

3 hours. Examines the theory and practice of leadership in healthcare settings and

W K H F U L W L F D O N Q R Z O H G J H D Q G V N L O O V Q H H G H G W R E H H
healthcare environment.

Management and Organizational Leadership (MGOL) Courses

Management and Organizational Leadership

Project Management (MPJM) Courses

Project Management

MPJM 416 Applied Project Management 1

1 hour. Required for Project Management Majors. Practicum component for PM including project scheduling & diagramming software. Over the span of the four Applied Project Management courses, Students will prepare, deliver and analyze a complete project in a real world setting. Recommended to be taken during the first semester in the cohort with MPJM 418 Introduction to Project Management. May be taken later if desired / available.

MPJM 417 Project Leadership & Communication

4 hours. Required for Project Management Majors. Explores the issues managers face when attempting to get work accomplished through other individuals or teams within an organization. The relationship between individuals, organizations and the larger social context is studied. Students will review management techniques, effective communication methods and negotiation skills as they pertain to the different aspects

1 hour. Required for Project Management Majors. Guided practicum/learning experience designed to support the application of project management tools, processes, and behavioral competencies in the implementation of a real-world project. Over the span of the four Applied Project Management courses, Students will prepare, deliver and analyze a complete project in a real world setting. Recommended to be taken during the second semester in the cohort with MPJM 424 Intermediate Project Management. May be taken later if desired/available.

MPJM 436 Applied Project Management 3

1 hour. Required for Project Management Majors. Guided practicum/learning experience designed to support the application of project management tools, processes, and contextual competencies in the implementation of a real-world project. Over the span of the four Applied Project Management courses, Students will prepare, deliver and analyze a complete project in a real world setting. Recommended to be taken during the third semester in the cohort with MPJM 438 Project Quality Management. May be taken later if desired/available.

MPJM 437 Christian Faith & Thought

4 hours. Required for Project Management Majors. The roots and origins of the Christian faith are investigated. Focus is placed on the history of Christianity, the influence of Christianity upon society, and how Christian values relate to managing people.

MPJM 438 Intermediate Project Management

4 hours. Required for Project Management and Minors. Focus on the behavioral and technical aspects of managing projects. The learner will explore various approaches for effectively managing team dynamics, project planning, monitoring and controlling activities. Students gain insight into project leadership and team management. The goal is to prepare students with the necessary knowledge related to effective project team management as well as project cost, quality, and performance in order to satisfy the business objectives and successfully manage the implementation of a project. Project management software will be used to support the course material. Students will prepare a project plan at the second level of difficulty.

MPJM 443 Strategy & Performance Excellence

4 hours. Required for Project Management Majors. This course will explore the concepts of strategic planning, performance excellence, and continuous improvement. Students will perform organizational process analysis and use common business analysis tools in assessing organizational performance. The importance of ethical decision-making and cultural humility within the context of strategy and the pursuit of performance excellence will also be explored.

MPJM 444 Advanced Project Management

4 hours. Required for Project Management and Minors. Considers advanced project management topics necessary for implementation of and excellence in, project management. Best practices in the management of international projects, human resource management, risk management, project leadership, quality, and communications management will be explored and discussed. Students will prepare a project plan at the third level of difficulty.

MPJM 446 Applied Project Management 4

1 hour. Required for Project Management Majors. Guided practicum/learning experience designed to support the application of project management tools, processes, and competencies in the implementation of a real-world project. Over the span of the

four Applied Project Management courses, Students will prepare, deliver and analyze a complete project in a real world setting. Recommended to be taken during the fourth semester in the cohort with MPJM 444 Advanced Project Management. May be taken later if desired/available.

MPJM 450 Project Management Synthesis (optional)

3 hours. ASAPM / George Fox University SCiPM.

MPJM 460 Advanced Project Management Synthesis (optional)

3 hours. Certified Project Management Associate (IPMA/ASAPM Level D) Study Group.

MPJM 475 Project Management Field Experience (optional)

1-3 hours. Project practicum experience.

Social and Behavioral Studies (MSBS) Courses

Social and Behavioral Studies

MSBS 407 Christian Faith and Thought

3 hours. The class focuses on how faith influences one's worldview, the influence of Christianity upon society, and how the Christian faith relates to helping people.

Prerequisite: MSBS 421 Group and Family Dynamics.

MSBS 421 Group and Family Dynamics

3 hours. Course content focuses on family/group behavior and how group functioning affects the health and success of the unit and its members. Emphasis is placed on effective decision making, managing and resolving group conflict, and developing interpersonal relationship abilities including choice and change skills. Presents family/group dynamics and leadership from a systems perspective.

MSBS 424 Research Methods and Statistics

3 hours. An introduction to the basic methods of qualitative and quantitative research. Focus is on the basic concepts of scientific inquiry as applied to social services.

Prerequisite: MSBS 421 Group and Family Dynamics.

MSBS 426 Life Span Development

3 hours. Human growth and development across the life span is explored through psychology, physiology, and sociology. Special attention is given to personality, motivation, learning styles, and cultural diversity, as well as to the effects of stress, diet, disease, lifestyles, childbirth, and environmental conditions.

Prerequisite: MSBS 421 Group and Family Dynamics.

MSBS 427 Abnormal Psychology

3 hours. Introduction to the types, nature, and causes of major behavioral disorders. Provides insight into behaviors that can have an impact on relationships.

Prerequisites: MSBS 421 Group and Family Dynamics, MSBS 426 Life Span Development.

MSBS 428 Interpersonal Communication

3 hours. This course investigates the role communication plays in creating healthy group relationships. Emphasis is placed on intentional interviewing strategies, verbal and nonverbal communication, effective listening, constructive feedback, and assertiveness in communication.

Prerequisite: MSBS 421 Group and Family Dynamics.

MSBS 429 Assessment and Referral

3 hours. This course covers the past, present, and future roles of human service related

Prerequisite: MSBS 421 Group and Family Dynamics.

MSBS 431 Contemporary Social Dynamics and Public Policy

3 hours. An exploration of behaviors, values, and attitudes in personal and social relationships as they affect the development of public policy.

Prerequisite: MSBS 421 Group and Family Dynamics.

MSBS 432 Personal and Professional Ethics

3 hours. A

and technology fusion, strategy, through project planning while examining the roles and responsibilities of the project manager in an organization. Specific attention will be focused on project planning and facilitating the achievement of organizational strategic objectives to gain competitive advantage.

Academic Calendar 20172018

Fall Semester

Fall Semester Begins.....	August 28, 2017
Last Date for Special Student Class Registration.....	September 4, 2017
Last Date for Adding Classes Online (without Instructor Approval).....	September 4, 2017
Labor Day Holiday (Newberg locations only).....	September 4, 2017
Last Day to Change Registration (Add/Drop).....	September 10, 2017
Last Day to Submit Application for Degree (Mid-Year Commencement Paperation).....	September 10, 2017
Census Date.....	September 12, 2017
Serve Day.....	September

Be Known