



GEORGE FOX
UNIVERSITY

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Notes about use of catalogs

These catalogs are provided for guidance in course selection and program planning. While every effort is made to ensure the accuracy of the information in this catalog, in no sense is it to be considered a binding contract, and it may be changed by action of appropriate bodies within the university. Courses listed in these catalogs are subject to change through normal academic process. New courses and changes in existing course work are initiated by the appropriate school, department, or program, and approved by the Office of Academic Affairs.

GEORGEFOX UNIVERSITY

2018-19 Degree Completion Programs

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Degree Completion Admissions

Transfer Credit

Students who have completed work at other educational institutions may be entitled to transfer credit by presenting official transcripts. George Fox University applies the accepted credits toward the general education requirements and electives. Certain criteria are involved in the evaluation:

1. Only course work with a C- or better grade will be accepted. (The GPA does not transfer. A student's GPA is computed on work at George Fox University only.)
2. The Associate of Arts Oregon Transfer Degree (AAOT), Associate of Science Oregon Transfer Degree - Business (ASOTB), Direct Transfer Agreement - Associates Degree (DTA) from Washington, or any Associate of Arts degree from California that includes either the IGETC certificate or the CSU General Education - Breadth requirements will satisfy all general education requirements. (A transfer degree may not necessarily meet school, department, or major requirements with regard to courses or GPA.)

Transfer credit will be evaluated and assigned a George Fox University course number based on the closest match between the originating course and the George Fox University course descriptions.

Any evaluation of transfer credit is to be considered tentative until the student has completed 12 hours in good standing.

Any veteran receiving GI Bill® benefits while attending George Fox University is required to obtain transcripts from all previously attended schools and military transcript and submit them to the VA School Official for review of prior credit.

Residence Requirements

Each student must complete a minimum of 36 semester hours through George Fox coursework for the bachelor's degree. Additionally, transfer students in

Degree Completion Academic Programs

In addition to coursework in a major, degree programs at George Fox University include general education coursework as well as the opportunity to gain credit through prior learning and other alternative credit means.

Please use the following links to access information about these academic programs for degree completion students:

[General Education Requirements ² School of Education Degree Completion Program](#)

[General Education Requirements ² Department of Professional Studies Degree Completion Program](#)

[Credit for Prior Learning](#)

[Alternative Credit](#)

In addition to these specific programs, degree completion students are subject to specific major and minor requirements for their degree.

Degree Completion General Education Requirements --Adult Degree Programs

These requirements are only for those students enrolled in the George Fox Department of Professional Studies adult degree completion program (School of Education general education requirements can be found here). For traditional undergraduate students, please see the general education requirements posted in that section of the catalog.

Most students will complete all, or nearly all, of the below requirements prior to enrolling in the major cohort classes. Students should confer with an Enrollment Counselor.

All requirements are expressed in semester credits.

Bible and Religion (3 credits)

This requirement is met by MGOL 407 Christian Faith and Thought (MSBS 407 for SBS Majors), which is a part of all majors. Students desiring to take an additional Bible course may do so as part of the humanities requirement.

Communication (6 credits)

Students must take at least one college-level writing class as part of this requirement (LACC 215 Personal and Professional Assessment) can meet this requirement and can also facilitate the completion of Prior Learning Assessment credits). The remainder may be completed with Speech, Interpersonal, or Business Communication courses.

Health and Human Performance (2 credits)

Health, Wellness, or Physical activity courses will complete this requirement.

Humanities (9 credits)

Students must take a total of 9 credits from the following areas: fine arts (includiows

Social Science (9)

Choose 9 credits from the following areas: psychology, sociology, economics, political science, anthropology.

Degree Completion General Education

2. History (6 credits)

Students must select one of the following courses:

HIST 110 Western Civilization to 1648 (3)

HIST 120 Western Civilization from 1648 (3)

Students must select one of the following courses:

HIST 151 United States to 1865 (3)

HIST 152 United States from 1865 (3)

3. Literature (3 credits)

LITR 100 Introduction to Literature (3)

LITR 220 Great American Writers (3)

LITR 238 Contemporary World Literature (3)

LITR 240 Understanding Drama (3)

LITR 270 Great British Writers (3)

LITR 326 American Literature to 1865 (3) LITR 327

American Literature, 1865-1914 (3) LITR 328

American Literature, 1914-Present (3) LITR 340

Poetry (3)

LITR 376 British Literature to 1660 (3) LITR 377

British Literature, 1660-1830 (3) LITR 378

British Literature, 1830-Present (3)

Natural Sciences (6 credits)

Lab science is required. Courses must come from at least two different disciplines: biology, chemistry, environmental science, or physics.

Mathematics (6 -8 credits)

MATH 211 Foundations of Elementary Mathematics I (4)

MATH 212 Foundations of Elementary Mathematics II (4)

Social Science (6 credits)

1. Psychology (2-3 hours)

PSYC 150 General Psychology (3)

2. General Social Science (2-3 hours)

ECON 201 Principles of Microeconomics (3)

ECON 202 Principles of Macroeconomics (3)

PSCI 150 Introduction to Political Science (3)

PSCI 190 American Government (3)

SOCI 150 Principles of Sociology (3)

Globalization (2 -3 credits)

GEOG 200 Cultural Geography and Global Relationships (3)

General Education Course Descriptions (from Traditional Undergraduate Catalog)

Degree Completion Major Requirements

Degrees

George Fox University confers these undergraduate degrees within the Department of Professional Studies: bachelor of arts and bachelor of science. The university also confers the bachelor of science degree within the School of Education.

A major is successfully completed when all major courses are completed with no grade below a C- and with a major GPA of 2.0 or above. A minimum of 36 semester hours within the major must be completed at George Fox University. All bachelors degrees at George Fox University require the successful completion of a minimum of 126 semester hours.

Admission to a Major

The Elementary Education program has specific requirements for admission to the major that can be found [here](#).

For the Department of Professional Studies, with 62* approved semester hours, students apply to the major and once accepted, join a group (cohort) of no more than 20 students. Each cohort completes the remaining classes together, providing mutual support and motivation.

*Students entering with at least 20 approved semester hours first take additional classes and pursue Prior Learning strategies to fulfill general education and elective requirements. Advising from each department is available and encouraged.

Majors

Education

Elementary Education (BS)

Management

Management and Organizational Leadership (BA)

Project Management (BS)

Health

Healthcare Administration (BA)

Social/Behavioral Studies

Social and Behavioral Studies (BA)

Degree Completion Majors and Minors

Major and Minor Requirements
Program Name

Degrees Offered

Alternative Credit

A maximum of 32 semester credits may be earned at George Fox University through examination or other non-classroom credit procedures. This includes all alternative credit opportunities. Students may reduce the number of necessary courses and add flexibility to their programs through one or more of the following options.

Advanced Placement Coursework

College credit may be granted in several subject areas for students who receive a score of 3.0 or better on exams for college-level courses offered in high school through the Advanced Placement program sponsored by the College Board. Students must request test scores be sent to George Fox University. The registrar's office processes credit for sufficient scores as transfer credit on each student's academic transcript. Course equivalencies and credit hours awarded are maintained by the registrar's office.

College Level Examination Program

The Educational Testing Service of the College Board provides nationally recognized standardized testing through which college credit may be earned or course proficiency verified. This is the College Level Examination Program (CLEP). Testing through the CLEP Ghice thenahi8studhhgleverinccdm7(p(h)-3-re t [(lev)8(e)-3(n)-3(ced)5(ig11(ici)4(e)-33-re W*

credit hours awarded for International Ba

Department of Professional Studies

The Department of Professional Studies at George Fox University offers four majors and three minors to adult students who are returning to college to complete their undergraduate degree.

The majors are unique alternatives to the traditional method of pursuing a college degree. Courses are designed to meet the needs and learning styles of working adults. Classes are conveniently located and meet one night each week, as well as online.

Students study with other adults who share similar interests and concerns. Together they form an academic learning community, drawing from their own personal, professional, and technical backgrounds as they follow an intense program of classes and individual study.

Students who successfully complete the courses of their major program and the accompanying degree requirements are granted either a bachelor of science degree in project management (MPJM), or a bachelor of arts degree in social and behavioral studies (MSBS), management and organizational leadership (MGOL), or healthcare administration (MGHA).

Through these programs, the Department of Professional Studies serves the needs of adult learners and helps them assess personal values, develop interpersonal skills, and enhance competencies in order to better contribute to the organizations and individuals they seek to serve.

Majors

- ‡BA in Healthcare Administration
- ‡BA in Management and Organizational Leadership
- ‡BS in Project Management
- ‡BA in Social and Behavioral Studies

Minors

- ‡Management and Organizational Leadership
- ‡Healthcare Administration
- ‡Project Management

More information about programs and faculty of the Department of Professional Studies can be found on the [Adult Degree Program](#) page.

[Degree Completion](#) [Course Descriptions](#)

Bachelors (BA) in Healthcare Administration

Degree Completion Course Descriptions

Bachelors (BA) in Management and Organizational Leadership

Management and Organizational Leadership (BA)

The management and organizational leadership major offers a 36-semester-hour course of study that is designed for working professionals in business, public, and non-profit organizations. This program offers an innovative curriculum that attains a balance of management, organizational, and leadership theory and practice. Through specific instruction and practical experience, students will learn how to successfully manage and lead people, teams, and organizations.

In this program, students will learn to:

- ‡Function as self-directed learners who engage in continuous professional growth through application of experiential learning principles and practices, and support the learning and growth of others.
- ‡Express understanding of leadership and management functions, theories, and models, describe their own professional philosophy, and serve effectively as a team leader and a team member.
- ‡Utilize the management tools, analytical methods, and research skills necessary to identify organizational problems and to formulate solutions for those problems.
- ‡Apply the principles of organizational environment, design, systems, and change to facilitate improvements in operations and strategy.
- ‡Exhibit effective leadership communication skills and an understanding of organizational communication strategies and methods.

Degree Completion Course Descriptions

MPJM 441 Change Management	3
MPJM 442 Team Management and Leadership	3

Degree Completion Course Descriptions

Bachelors (BA) in Social and Behavioral Studies

Social and Behavioral Studies (BA)

Healthcare Administration Minor

Project Management Minor

Project Management Minor (18 hours)

School of Education Programs

The degree completion teacher education program at George Fox University is designed to prepare teachers for careers in public and private schools through a curriculum that builds on a broad foundation in Christian liberal arts education through specialization in elementary education with methods, clinical studies in teaching, and learning theory. Teacher education and licensure in Oregon operates under the approved program approach. Teaching licenses are issued to qualified applicants who have completed a teacher education program approved by the Oregon Teacher Standards and Practices Commission (TSPC), and who are able to satisfy other state requirements in effect at the time they complete graduation requirements and apply for a teaching license.

George Fox University is approved by the TSPC to offer initial licensure for early childhood and elementary education.

Admission to Teacher Education

Applicants seeking admission to the Elementary Education degree-completion program require a minimum of 31 semester hours of transferable college credit from accredited institutions or approved military education. It is desirable for applicants to apply to the program with as much general education credit completed as possible. Admission to the program is based upon attainment of a cumulative GPA of 2.75 or better on all college-level courses, including transfer credits. In addition, applicants must complete the following to be considered for admission to the program:

- ‡Elementary Education Degree Completion application and application fee
- ‡Submit one official transcript from each college/university attended.
- ‡Three letters of reference (forms provided in the application material)

More information about programs and faculty of the School of Education can be found on the [Adult Degree Program page](#).

[Degree Completion](#) [Course Descriptions](#)

Bachelors (BS) in Elementary Education

Elementary Education (BS)

The elementary education major offers a 60-74 semester hour course of study that is designed for the preparation of elementary school teachers with authorizations at the early childhood (age 3 years to grade 4) and elementary (grades 3-8) levels. Students are required to obtain a minimum grade of C- in all courses taken for the major.

Elementary education admissions requirements, policies, and procedures are listed in the Degree Completion Teacher Education Major section. General education requirements for the elementary education degree-completion program can be found here.

Major Requirements

Pre-Cohort Classes

Students may take these course before starting the ELED cohort program, however, students who have not taken these courses before starting the program will be required to take them as part of their ELED program course plan.

MATH 211 Foundations of Elementary Mathematics I**	4
MATH 212 Foundations of Elementary Mathematics II**	4
ELED 260 Teaching, Schooling and Learning**	4

**These courses (MATH 211, MATH 212, and ELED 260) may be taken as prerequisites before starting the Elementary Education cohort program. Students who wish to take one or more of these courses as prerequisites can contact the Elementary Education Enrollment Counselor for more information.

Cohort Classes

ELED 324 Trends and Methods in Early Childhood	4
ELED 343 AIMS I	4
ELED 344 AIMS II	4
ELED 346 The Inclusive Classroom in a Diverse Society	4
ELED 347 Art Integration	2
ELED 354 Pedagogy of Health Physical Education	2
ELED 371 Curriculum and Assessment	4
ELED 381 Classroom Management	4
ELED 412 Literacy for Children and Adolescents/Social Studies Integration	4
ELED 413 Reading and Writing Methods I	4
ELED 414 Reading and Writing Methods II	4
ELED 423 Christian Faith and Thought	2
ELED 475 Student Teaching	10
ELED 480 Assessment for all Learners	4
ELED 490 Professional Seminar	2

Admission to Student Teaching

Acceptance into the teacher education program does not guarantee assignment for student teaching.

Degree Completion Course Descriptions

(Courses are listed alphabetically by prefix.)

Course Prefix	Subject
ELED	Education
LACC	Liberal Arts Core Curriculum
MGHA	Healthcare Administration
MGOL	Management and Organizational Leadership
MPJM	Project Management

Elementary Education (ELED) Courses

Elementary Education

ELED 260 Teaching, Schooling and Learning

4 hours. An overview of history and diverse social issues in education and an exploration of teaching as a career. Introduction to the teacher education program at George Fox University. Survey of learning theories and possible applications in the elementary classroom are explored. Prerequisite course.

ELED 324 Trends and Methods of Early Childhood

4 hours. This course provides an overview of early childhood as a profession in relation to the

opportunities to observe, investigate, explore, verify, explain, conjecture, discover, and generalize concepts and ideas using their own questions, curiosities, and interests in order to foster equity, access, and empowerment. Prerequisite: Completion of ELED 343 AIMS I with at least a B-.

4 hours.

Liberal Arts Core Curriculum (LACC) Courses

Liberal Arts Core Curriculum

LACC 160 Introduction to Hiking and Backpacking

3 hours. This course is intended to introduce students to the skills and knowledge necessary to enjoy safe hiking and backpacking experiences. Specific skills include planning and preparation, choosing equipment and clothing, navigation, meal planning, managing risk, and using the wilderness responsibly and courteously.

LACC 174 Earth Science

3 hours. This course will delve into topics of Earth Science: including Earth in space, the Earth-Moon system, the atmosphere, weather & climate, rocks & minerals, plate tectonics, the building of Earth's surfaces, and the shaping of Earth's surface.

LACC 201 Writing for Adults I

3 hours. A course designed to teach the basic components of the sentence and paragraph, composition techniques, critical reading and thinking skills, grammar and editing, basic research skills, and introduction to APA.

LACC 202 Writing for Adults II

3 hours. A course designed to teach the basic components of the essay, intermediate composition techniques, kinds of essays, intermediate research skills, intermediate elements of prose, and APA formatting and citation.

LACC 223 Social and Cultural Diversity

3 hours. This course is designed to encourage students to develop multicultural

Healthcare Administration (MGHA) Courses

Healthcare Administration

MGHA 413 Healthcare Ethics

3 hours. Inquiry and exploration into the problems of modern healthcare using ethical theories and reflection to articulate a range of possible solutions. Students will connect various contemporary healthcare issues with ethical theory and decision making. While there are many such issues, we concentrate on topics concerning access to healthcare, patient autonomy and informed consent, and the right to die.

Prerequisite: MGHA 414 Healthcare Finance and MGHA 427 Introduction to Healthcare Services.

MGHA 414 Healthcare Finance

3 hours. In this course students will develop a foundational understanding of the financial operations of healthcare organizations including coding, budgeting and financial reporting, and provider compensation. Topics will also include decision-making with emphasis on various payment models and third-party payers. This course will enhance the student's decision-making skills by utilizing case studies and practical applications to real world situations.

Prerequisite: MGHA 427 Introduction to Healthcare Services.

MGHA 427 Introduction to Healthcare Services

3 hours. Introduces the historical development and contemporary structure of healthcare services. Examines a wide range of delivery settings and providers, the role of government and regulatory bodies, sources of healthcare funding, and related current issues.

MGHA 430 Legal Aspects of Health Services

3 hours. In this course, the student will develop a strong foundation of healthcare laws enabling students to contend with legal issues facing administrators of healthcare organizations on a daily basis. Topics will include statutory laws, rules and regulations, patient rights, fraud and Anti-trust legislation and enforcement. Students will develop a solid understanding of the impact of relationships between the patient, payer, and provider on the American healthcare structure.

Prerequisite: MGHA 414 Healthcare Finance and MGHA 427 Introduction to Healthcare Services.

MGHA 432 Integrated Healthcare Delivery Systems

3 hours. Examines the evolution and structure of integrated healthcare delivery systems from the perspectives of quality, access, and costs. Explores issues related to urban versus rural settings, managed care, reimbursement, regulatory requirements, and institutional accreditation.

Prerequisite: MGHA 414 Healthcare Finance and MGHA 427 Introduction to Healthcare Services.

MGHA 433 Leadership for Healthcare Professionals

3 hours. Examines the theory and practice of leadership in healthcare settings and the critical knowledge an

Prerequisite: MGHA 414 Healthcare Finance and MGHA 427 Introduction to Healthcare Services.

MGHA 436 Current Topics in Healthcare Administration

3 hours. In this course, students will be active participants in the changing landscape of healthcare reform. This class will provide an analysis and evaluation of current political, social, domestic and international events that impact healthcare organizations. Students will develop a strong understanding of legislative and regulatory processes, social influence and the impact of international healthcare industries on American healthcare systems.

Prerequisite: MGHA 414 Healthcare Finance and MGHA 427 Introduction to Healthcare Services.

Management and Organizational Leadership (MGOL) Courses

Management and Organizational Leadership

MGOL 401 Organizational Behavior
3 hours

3 hours. This course will instruct students in ethical dilemmas in the workplace. Students will learn to identify and transform workplace behaviors that cause ambiguity and destructive environments within organizations and will learn how to apply managerial decision making based on ethical principles, processes, and formats. Prerequisite: MGOL 401 Organizational Behavior.

MGOL 415

Project Management (MPJM) Courses

Project Management

MPJM 418 Introduction to Project Management

3 hours. Required for Project Management majors and minors. Introduction to Project Management provides students an overview of project management with a focus on the role of effective project management in achieving operational and strategic goals. Students will be introduced to ways to integrate and manage projects in modern organizations, while keeping projects on schedule and within budget by using a systematic approach for planning, scheduling, and controlling projects. Students will learn about various methodologies for project delivery. Industry accepted project management software will be used to support the course material. Students will prepare a project plan at the first level of difficulty. Prerequisite: MGOL 403 Organizational Theory

MPJM 412 Waterfall Project Management Methodologies

3 hours. Required for Project Management majors and minors. Waterfall Project Management Methodologies exposes students to waterfall project management processes, knowledge areas, and lifecycles. From initiating to closing, students will learn the relationship between the process groups of the Project Management Institute PMI® and the respective knowledge areas. Waterfall scheduling concepts will be utilized while learning to deliver a complete project management plan, from project charter to project close. Students will apply their knowledge through development of a team-oriented project. Industry accepted Project management software will be used to support the course material. Prerequisite: MPJM 418 Introduction to Project Management

MPJM 419 Agile Project Management Methodologies

3 hours. Required for Project Management majors and minors. Agile Project Management Methodologies provides students with experience using Agile Project Management methodologies with a focus on SCRUM. Students will explore the operational cycles of an Agile implementation in modern project management organizations. Students will be introduced to the various roles involved in Agile delivery and integration with the modern Agile life cycle. Students will participate in an Agile Project Management plan, delivering artifacts required of good Agile practitioners. Prerequisite: MPJM 412 Waterfall Project Management Methodologies

MPJM 424 Project Risk Management

3 hours. Required for Project Management majors and minors. Project Risk Management provides a framework for approaching, evaluating and implementing project risk principles to obtain optimal project results. Students will understand a variety of methods deployed in the project management industry to manage and respond to risks in projects, including a variety of components that integrate into a complete risk attitude and appetite for an organization. Students will be introduced to tools and methods for project management. Prerequisite: MPJM 412 Waterfall Project Management Methodologies, MPJM 419 Agile Project Management Methodologies and MGOL 410 Financial Decisions

3 hours. Required for Project Management majors and minors. Ethics for Project Managers explores the ethical responsibilities project managers face in the workplace. Topics of discussion include creating an ethical climate, decision making when interests differ, and managing through conflict. Students will explore their own ethical boundaries and apply ethical reasoning to dilemmas posed. Students will become familiar with the Project Management Institute's (PMI) Code of Ethics and Professional Conduct along with a variety of theories and perspectives. Prerequisite: MPJM 424 Project Risk Management and MGOL 407 Christian Faith and Thought

MPJM 441 Change Management

3 hours. Required for Project Management majors. Students will apply a variety of tools utilized by project managers as they learn to assess the current state of the project environment, develop a change management plan, and establish the processes to implement change control. Students will explore how projects move an organization from one state to a changed state. Students will consider change management approaches to be applied to differing project change scenarios. Prerequisite: MPJM 424 Project Risk Management and MGOL 407 Christian Faith and Thought

MPJM 442 Team Leadership and Management

3 hours. Required for Project Management majors and minors. Team Leadership and Management

Social and Behavioral Studies (MSBS)

Prerequisite: MSBS 421 Group and Family Dynamics.

MSBS 431 Contemporary Social Dynamics and Public Policy

3 hours. An exploration of behaviors, values, and attitudes in personal and social relationships as they affect the development of public policy.

Prerequisite: MSBS 421 Group and Family Dynamics.

MSBS 432 Personal and Professional Ethics

3 hours. An exploration of the place human values have in one's personal and professional life. Students will examine and develop systems for making ethical decisions.

Prerequisite: MSBS 421 Group and Family Dynamics.

MSBS 433 Addiction Disorders: Assessment and Treatment

3 hours. This course provides an overview of screening, intake, and assessment. It includes recognizing physical health problems, psychological effects, social effects, making recommendations about addiction education, outpatient and inpatient treatment. Topics include, but are not limited to, drug, gambling, and sexual addictions.

Prerequisite: MSBS 421 Group and Family Dynamics, MSBS 427 Abnormal Psychology.

MSBS 444 Social and Behavioral Studies Applied Research

3 hours. This course builds on the Research and Statistics course (MSBS 424). Students will further explore statistical procedures (with specific emphases upon inferential statistics), the Literature Review, and single-subject research designs.

Prerequisite: MSBS 421 Group and Family Dynamics, MSBS 424 Research Methods and Statistics.

MSBS 475 Practicum

1-3 hours. (Optional - by arrangement with the Adult Degree Program) Active internship in the social services field in which the student is employed or seeks employment.

Prerequisite: MSBS 421 Group and Family Dynamics.

Academic Calendar 2018-2019

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