



AAQEP Annual Report for 2023

Provider/Program Name:

George Fox University

modeling Christ. Our goal is to provide a safe environment for people to explore the roles of their profession through a Christian worldview. "To teach is to create a space in which obedience to truth is practiced." (Parker Palmer, *To Know as We Are Known: Education as a Spiritual Journey*, 1993) causes us to believe that all truth is God's truth, and as seekers of truth we create for our students a space in which learning can flourish.

Undergraduate Teacher Education (UGTE) Program - AAQEP Initial Level Program

The UGTE program is a traditional, four-year undergraduate degree that results in a Bachelor of Science with an Elementary Multiple Subjects Preliminary Teaching License (and options for a Music Educator license or Middle-level Endorsement, two programs with limited numbers). The UGTE offers an option in the ccn0ps wi

AAQEP Initial Level Programs: Preliminary Teaching License (UGTE, ELED DC, MAT) 89% on time; 4% in 1.5 times expected length of program.

AAQEP Advanced Level Programs: Educational Leadership License/Endorsements 72% on time, 17% in 1.5 time expected *

* Many candidates in advanced programs take courses very part time and a number of those who completed in 1.5 times and are not un

Table 2. Completers for Academic Year Fall 2022 - Summer 2023

Program	Cohort Year	Program Length	# of Candidates	On time # / %	1.5 times # / %
UGTE	2023	8 semesters	* 26	25	1
ELED Degree Completion	2023	5 semesters	* 42	33	5
MAT Day	2023	3 semesters	14	14	0
MAT Part-time	2023	4 semesters	82	74	0
Preliminary License Programs TOTAL TO REPORT			* 164	146 (89%)	6 (4%)

* Numbers vary between Tables 1 & 2 because Oregon completers earn degrees plus all TSPC requirements for licensure. GFU data identifies completers who earn a degree. Additionally, some completers earned degrees in previous years or completed licensure requirements without earning a degree.

Since AAQEP cares about the context of our data, not reflected in the table above are candidates who finished beyond the 1.5 -completers and help them across the finish line. They were able to qualify for licensure because of a multiple measures assessment. Others passed content exams and/or their TPA.

Program	Cohort	Program Length	# Candidates	On time # / %	1.5 times # / %
Administrative License			12	11 (92%)	1 (8%)
ESOL Endorsement			8	4 (50%)	2 (25%)
Reading Endorsement			6	5 (83%)	1 (17%)
SpED Endorsement			6	3 (50%)	0
TOTAL TO REPORT			32	23 (72%)	4 (13%)

E. Summary of state license examination results, including teacher performance assessments, and specification of any examinations on which the pass rate (cumulative at time of reporting) was below 80%.

2022-23

AAQEP Initial Level Pass Rates:

